**EHR Go Activity List**

This is a list of activities published in EHR Go and is organized by discipline and activity type. This list is continuously updated as new activities are published. Please contact teaching@ehrgo.com with any questions.

**Table of Contents**

[Activity types 2](#_Toc510180490)

[Orientation 2](#_Toc510180491)

[Nursing 3](#_Toc510180492)

[MA/MO 5](#_Toc510180493)

[Therapies 5](#_Toc510180494)

[Physical Therapy/Physical Therapy Assistant 5](#_Toc510180495)

[Occupational Therapy/Occupational Therapy Assistant 5](#_Toc510180496)

[Respiratory Therapy 6](#_Toc510180497)

[Nutrition Therapy/Dietetics 6](#_Toc510180498)

[Provider 6](#_Toc510180499)

[Pharmacy 6](#_Toc510180500)

**HITM……………………………………………………………………………………………………….………………………..…..7**

**CODING…………………………………………………………………………………………………………………………………8**

# Activity types

**Orientation:** Orientation activities are applicable to all disciplines and focus on foundational skills, best practices and safe use of the EHR. These are great beginning activities to increase students’ comfort and confidence with the EHR before diving into more discipline-specific activities or concepts.

**Knowledge:** Knowledge activities are designed to promote knowledge acquisition, critical thinking and concept review. These activities require the student to analyze important details in the patient's electronic health record for greater meaning. Knowledge activities are an interactive type of case study for the EHR. They are perfect for classroom, independent study and homework assignments.

**Skill:** Skills activities introduce students to important psychomotor skills and documentation basics for healthcare. Some skills activities can be completed by the student independently, and others are designed for in-lab use. Skills activities include note documentation, skills practice, medication administration, health assessment, provider decision-making, care planning, as well as scheduling, insurance, and claims.

**Application:** Application activities bring knowledge and skills to life in a realistic clinical encounter. Application activities are designed for simulation and other hands-on experiences. These activities come with simulation scenarios with preparation and setup instructions for faculty. Application activities are designed for use with popular manikins or standardized patients and the Neehr Perfect Go! patient's EHR.

# Orientation

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **EHR Orientation\*** | **Skills** |
| **Student Portfolio\*\*** | **Skills** |
| **EHR Documentation Standards** | **Knowledge** |
| **The Power of the EHR** | **Knowledge** |
| **Evidence Based Practice (VTE)** | **Knowledge** |
| **Introduction to Privacy and Security** | **Knowledge** |
| **Introduction to Chart Deficiencies** | **Knowledge** |
| **Evidence Based Practice Clinical Audit T2DM** | **Knowledge** |
| **Health Information Terminology (AS)** | **Knowledge** |
| **Retrieval of Data (AS)** | **Knowledge** |
| **Release of Information (AS)** | **Knowledge** |
| **Introductory Evaluation**  | **Knowledge** |
| \*Students automatically receive this activity. It is a pre-requisite for all EHR Go activities.\*\*Students also automatically receive the Student Portfolio. It’s a blank chart that can be used for any activity that doesn’t require a case patient (ex. clinical documentation, partner work, etc.) |

# Nursing

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **Managing Breathing Complications** | **Knowledge** |
| **Interpreting ABGs** | **Knowledge** |
| **Post-operative Care after Cesarean Section** | **Knowledge** |
| **Compromised Skin Barrier** | **Knowledge** |
| **Polypharmacy**  | **Knowledge** |
| **Caring for the Psychiatric Patient** | **Knowledge** |
| **Patient with Type 1 Diabetes and DKA** | **Knowledge** |
| **Well Child Visit and Immunizations** | **Knowledge** |
| **Med Planning Level One (Tablets, Capsules)** | **Knowledge** |
| **Med Planning Level Two (Oral, Liquid, Patch, Topical, Eye)** | **Knowledge** |
| **Med Planning Level Three (Injection, Narcotic, Vaccine)** | **Knowledge** |
| **Med Planning Level Four (IV, IVP, IVPB)** | **Knowledge** |
| **Med Planning Level Five (Ped, OB, Tube, Special Populations)** | **Knowledge** |
| **Inserting Foley Catheter (Female)** | **Skill** |
| **Wound Care** | **Skill** |
| **Spirometer, Turn, Cough, Deep Breathe** | **Skill** |
| **Med Administration Level One (Tablets, Capsules)** | **Skill** |
| **Med Administration Level Two (Oral, Liquid, Patch, Topical, Eye)** | **Skill** |
| **Med Administration Level Three (Injection, Narcotic, Vaccine)** | **Skill** |
| **Med Administration Level Four (IV, IVP, IVPB)** | **Skill** |
| **Med Administration Level Five (Ped, OB, Tube, Special Populations)** | **Skill** |
| **Respiratory SBAR Simulation** | **Application** |
| **Lloyd Benitez Basic & Advanced** (works with Laerdal/NLN’s Lloyd Bennett\*) | **Application** |
| **Charles Bishop Basic & Advanced** (works with Laerdal/NLN’s Charles Jones\*) | **Application** |
| **Leslie Calhoun, Scenes 1-5** (works with CAE/METI’s Lyslie Allison\*\*) | **Application** |
| **Ann Campbell** (works with CAE/METI’s Ann Cunningham\*\*) | **Application** |
| **Liling Cheng Basic & Advanced** (works with Laerdal/NLN’s Liling Seng\*) | **Application** |
| **James Everette** (works with CAE/METI’s James Pierson\*\*) | **Application** |
| **Tony Griffin Basic & Advanced** (works with Laerdal/NLN’s Tony Wallace\*) | **Application** |
| **Valerie Juarez Basic & Advanced** (works with Laerdal/NLN’s Valerie Jones\*) | **Application** |
| **Brittany Lark** (works with Laerdal/NLN’s Brittany Long\*) | **Application** |
| **Millie Larsen** (works with ACES’s Millie Larsen\*\*\*) | **Application** |
| **Ruth Maxwell Basic & Advanced** (works with Laerdal/NLN’s Ruth Livingston\*) | **Application** |
| **Dale Merrick Basic & Advanced** (works with Laerdal/NLN’s Dale Mayman\*) | **Application** |
| **Julie Morales** (works with ACES’s Julia Morales\*\*\*) | **Application** |
| **Bobby Noonan Basic & Advanced** (works with Laerdal/NLN’s Bobby Davis\*) | **Application** |
| **Keith Patterson** (works with CAE/METI’s Keith Peterson\*\*)  | **Application** |
| **William Pryce Basic & Advanced** (works with Laerdal/NLN’s William Edwards\*) | **Application** |
| **Eliana Ramos** (works with CAE/METI’s Eliana Ruiz\*\*)  | **Application** |
| **Brandon Teague Basic & Advanced** (works with Laerdal/NLN’s Brandon Sharp\*) | **Application** |
| **Maria Torres Basic & Advanced** (works with Laerdal/NLN’s Maria Gonzales\*) | **Application** |
| **Sabina Valdez Basic & Advanced** (works with Laerdal/NLN’s Sabina Vasquez\*) | **Application** |
| **Earl Watson** (works with CAE/METI’s Earl Dobbs\*\*)  | **Application** |
| **Ertha Williams** (works with ACES’s Ertha Williams\*\*\*) | **Application** |
| **Sherman "Red" Yoder** (works with ACES’s Sherman “Red” Yoder\*\*\*) | **Application** |

 \*This name is believed to be the intellectual property of Laerdal/NLN, which reserves all rights.

 \*\*This name is believed to be the intellectual property of CAE Healthcare, which reserves all rights.

 \*\*\*This name is believed to be the intellectual property of ACES, which reserves all rights.

# MA/MO

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **New Patient Registration A** | **Skill** |
| **New Patient Registration B** | **Skill** |
| **New Patient Registration C** | **Skill** |
| **Checking in a Patient A** | **Skill** |
| **Checking in a Patient B** | **Skill** |
| **Updating Patient Registration** | **Skill** |
| **Editing Patient Information** | **Skill** |
| **Documenting a Patient Phone Call** | **Skill** |
| **Outpatient Encounter** | **Skill** |
| **New Patient Registration and Scheduling** | **Skill** |
| **Scheduling a Follow-up Appointment A** | **Skill** |
| **Scheduling a Follow-up Appointment B** | **Skill** |
| **Scheduling a Follow-up Appointment C** | **Skill** |
| **Scheduling Provider Calendar Blocks** | **Skill** |
| **Rescheduling an Appointment A** | **Skill** |
| **Rescheduling an Appointment B** | **Skill** |
| **Rescheduling an Appointment C** | **Skill** |
| **Data Entry** | **Skill** |
| **Adding Orders** | **Skill** |
| **Medical Math** | **Skill** |
| **Growth Milestones and Documenting in the EHR** | **Skill** |
| **Vital Signs, Pain and Measurements**  | **Skill** |
| **Pediatric Immunizations** | **Knowledge** |
| **Updating Health Information** | **Application** |
| **Creating a Claim** | **Skill** |
| **Coding an Outpatient Claim** | **Skill** |
| **Posting Payments and Adjustments** | **Skill** |
| **Registering a Patient and Adding Orders** | **Skill** |
| **New Patient Registration, Exam and Billing A** | **Skill** |
| **New Patient Registration, Exam and Billing B** | **Skill** |
| **Cumulative Office Encounter A** | **Skill** |
| **Cumulative Office Encounter B** | **Skill** |

# Therapies

## Physical Therapy/Physical Therapy Assistant

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **PT Evaluation and Treatment Plan** | **Skill** |
| **PT Client with Complicated Rehabilitation** | **Skill** |
| **PT Documenting Post-op Physical therapy** | **Skill** |
| **PTA Documenting Post-op Physical Therapy** | **Application** |

## Occupational Therapy/Occupational Therapy Assistant

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **OT Cardio-pulmonary Complications** | **Knowledge** |
| **OTA Cardio-pulmonary Complications** | **Knowledge** |
| **OT Improving Strength and Activity Tolerance** | **Skill** |
| **OTA Improving Strength and Activity Tolerance** | **Skill** |
| **OTA Dressing Analysis** | **Skill** |
| **OT Intervention Plan** | **Skill** |
| **OT Cardio-Respiratory Intervention Plan** | **Skill** |

## Respiratory Therapy

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **RT Managing Respiratory Complications** | **Knowledge** |
| **RT Interpreting ABGs** | **Knowledge** |

## Nutrition Therapy/Dietetics

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **Nutrition for the Elderly Patient with Anemia** | **Knowledge** |
| **Type 1 Diabetes and DKA** | **Knowledge** |
| **Nutrition Post-CVA** | **Knowledge** |

# Provider

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **Researching the Epidemiology of Disease** | **Knowledge** |
| **Pharmacotherapeutics in Heart Failure** | **Knowledge** |
| **Well Child Care** | **Knowledge** |
| **Documenting the Well Child Visit** | **Skill** |
| **Inpatient Psychiatric Evaluation** | **Skill** |
| **Outpatient Adult Mental Health Evaluation** | **Skill** |
| **ER Adult Mental Health Evaluation** | **Skill** |
| **Traumatic Injury with Psychiatric Eval** | **Skill** |
| **Addressing Concerns with Childhood Vaccines** | **Application** |

# Pharmacy

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **Preventing Medication Error** | **Knowledge** |
| **Pharmacotherapeutics for Psychosis** | **Knowledge** |
| **Polypharmacy in Heart Failure** | **Knowledge** |
| **Verifying Inpatient Medication Orders** | **Skill** |
| **Infusion Mixed Bag Preparation** | **Skill** |
| **Outpatient Medication Reconciliation** | **Skill** |
| **Patient Medication Consulting** | **Skill** |
| **Pharmacy Order Entry** | **Skill** |
| **Transition of Care** | **Application** |

**HIT/M**

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **Analyzing for Chart Deficiencies (AS, BS versions)** | **Knowledge** |
| **Assessing Employee Productivity (AS, BS, MS versions)** | **Knowledge** |
| **Case Study Review (AS, BS versions)** | **Knowledge** |
| **Cause and Effect: CDS Evaluations (AS, BS versions)** | **Knowledge** |
| **Classification and Terminology Systems (AS, BS, MS versions)** | **Knowledge** |
| **CMS 1500 (AS, BS versions)** | **Knowledge** |
| **Communication in the EHR (AS, BS versions)** | **Knowledge** |
| **EHR Implementation (AS, BS versions)** | **Knowledge** |
| **Health Information Exchange (AS, BS versions)** | **Knowledge** |
| **Health Information Terminology (AS)** | **Knowledge** |
| **HITECH and the History of EHRs (AS, BS versions)** | **Knowledge** |
| **Implementing Clinical Decision Support (AS, BS, MS versions)** | **Knowledge** |
| **Introduction to Chart Deficiencies (AS, BS versions)** | **Knowledge** |
| **Introduction to Clinical Reminders (AS, BS versions)** | **Knowledge** |
| **Pathophysiology and Pharmacology Review (AS, BS versions)** | **Knowledge** |
| **Quality Improvement with the EHR (AS, BS versions)** | **Knowledge** |
| **Release of Information (AS, BS, MS versions)** | **Knowledge** |
| **Retrieval of Data (AS, BS, MS versions)** | **Knowledge** |
| **ROI and Accounting of Disclosures (AS, BS versions)** | **Knowledge** |
| **SAFER Analysis: Clinician Communication (AS, BS, MS versions)** | **Knowledge** |
| **SNOMED CT (AS, BS versions)** | **Knowledge** |
| **Structured and Unstructured Data (AS, BS versions)** | **Knowledge** |
| **UHDDS and the EHR (AS, BS versions)** | **Knowledge** |
| **Understanding TJC’s Tracer Methodology (AS, BS, MS versions)** | **Knowledge** |
| **Orientation to Data Analytics I (AS, BS versions)** | **Knowledge** |
| **Applied Data Analytics II (AS, BS versions)** | **Knowledge** |
| **Applied Data Analytics III (AS, BS versions)** | **Knowledge** |
| **Orientation to Data Visualization IV (AS, BS versions)** | **Knowledge** |
| **Clinical Reminder Data Visualization V (AS, BS versions)** | **Knowledge** |

**Coding**

**Inpatient Coding**

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **Inpatient Coding (Amberg)** | **Knowledge** |
| **Inpatient Coding (Anderson)** | **Knowledge** |
| **Inpatient Coding (Apple)** | **Knowledge** |
| **Inpatient Coding (Becker)** | **Knowledge** |
| **Inpatient Coding (Bergstedt)** | **Knowledge** |
| **Inpatient Coding (Carey)** | **Knowledge** |
| **Inpatient Coding (Coates)** | **Knowledge** |
| **Inpatient Coding (Danielski)** | **Knowledge** |
| **Inpatient Coding (Dennis)** | **Knowledge** |
| **Inpatient Coding (Dickinson)** | **Knowledge** |
| **Inpatient Coding (Feinstein)** | **Knowledge** |
| **Inpatient Coding (Geller)** | **Knowledge** |
| **Inpatient Coding (Hobbie)** | **Knowledge** |
| **Inpatient Coding (Hovey)** | **Knowledge** |
| **Inpatient Coding (Ignatav)** | **Knowledge** |
| **Inpatient Coding (McKeever)** | **Knowledge** |
| **Inpatient Coding (Miller)** | **Knowledge** |
| **Inpatient Coding (Nichols)** | **Knowledge** |
| **Inpatient Coding (Pearson)** | **Knowledge** |
| **Inpatient Coding (Pierce)** | **Knowledge** |
| **Inpatient Coding (Plewa)** | **Knowledge** |
| **Inpatient Coding (Porter)** | **Knowledge** |
| **Inpatient Coding (Sellers)** | **Knowledge** |
| **Inpatient Coding (Smith)** | **Knowledge** |
| **Inpatient Coding (Tubbs)** | **Knowledge** |
| **Inpatient Coding (Utne)** | **Knowledge** |
| **Inpatient Coding (Went)** | **Knowledge** |
| **Inpatient Coding (Whitaker)** | **Knowledge** |
| **Inpatient Coding (Williams)** | **Knowledge** |
| **Inpatient Coding (Yung)** | **Knowledge** |
| **Inpatient Coding (Zheng)** | **Knowledge** |

**Outpatient Coding**

|  |  |
| --- | --- |
| **Activity Title** | **Activity Type** |
| **Outpatient Coding (Albertson)** | **Knowledge** |
| **Outpatient Coding (Allen)** | **Knowledge** |
| **Outpatient Coding (Anderson)** | **Knowledge** |
| **Outpatient Coding (Armstrong)** | **Knowledge** |
| **Outpatient Coding (Armstrong Sr.)** | **Knowledge** |
| **Outpatient Coding (Baker)** | **Knowledge** |
| **Outpatient Coding (Baldwin)** | **Knowledge** |
| **Outpatient Coding (Ballenger)** | **Knowledge** |
| **Outpatient Coding (Beaumont)** | **Knowledge** |
| **Outpatient Coding (Bell)** | **Knowledge** |
| **Outpatient Coding (Berk)** | **Knowledge** |
| **Outpatient Coding (Caterbury)** | **Knowledge** |
| **Outpatient Coding (Drews)** | **Knowledge** |
| **Outpatient Coding (Edwards)** | **Knowledge** |
| **Outpatient Coding (Emerson)** | **Knowledge** |
| **Outpatient Coding (Estes)** | **Knowledge** |
| **Outpatient Coding (Fischer)** | **Knowledge** |
| **Outpatient Coding (Flores A)** | **Knowledge** |
| **Outpatient Coding (Flores G)** | **Knowledge** |
| **Outpatient Coding (Flores M)** | **Knowledge** |
| **Outpatient Coding (Fox)** | **Knowledge** |
| **Outpatient Coding (Gilbert)** | **Knowledge** |
| **Outpatient Coding (Goble)** | **Knowledge** |
| **Outpatient Coding (Gonzales)** | **Knowledge** |
| **Outpatient Coding (Jackobson)** | **Knowledge** |
| **Outpatient Coding (Kelly A)** | **Knowledge** |
| **Outpatient Coding (Kelly J)** | **Knowledge** |
| **Outpatient Coding (Kingsbury)** | **Knowledge** |
| **Outpatient Coding (Kowalski)** | **Knowledge** |
| **Outpatient Coding (Lari)** | **Knowledge** |
| **Outpatient Coding (Lin)** | **Knowledge** |
| **Outpatient Coding (Lupardus)** | **Knowledge** |
| **Outpatient Coding (Martin)** | **Knowledge** |
| **Outpatient Coding (McKenzie)** | **Knowledge** |
| **Outpatient Coding (Moore)** | **Knowledge** |
| **Outpatient Coding (Moris)** | **Knowledge** |
| **Outpatient Coding (Moro)** | **Knowledge** |
| **Outpatient Coding (Newsome)** | **Knowledge** |
| **Outpatient Coding (Nichols)** | **Knowledge** |
| **Outpatient Coding (Patron)** | **Knowledge** |
| **Outpatient Coding (Price)** | **Knowledge** |
| **Outpatient Coding (Raj)** | **Knowledge** |
| **Outpatient Coding (Roberts)** | **Knowledge** |
| **Outpatient Coding (Santiago)** | **Knowledge** |
| **Outpatient Coding (Sheppard C)** | **Knowledge** |
| **Outpatient Coding (Sheppard E)** | **Knowledge** |
| **Outpatient Coding (Sheppard M)** | **Knowledge** |
| **Outpatient Coding (Smith J)** | **Knowledge** |
| **Outpatient Coding (Thielke)** | **Knowledge** |
| **Outpatient Coding (Touissant)** | **Knowledge** |
| **Outpatient Coding (Trulow T)** | **Knowledge** |
| **Outpatient Coding (Trulow W)** | **Knowledge** |
| **Outpatient Coding (Victory)** | **Knowledge** |
| **Outpatient Coding (Wallace C)** | **Knowledge** |
| **Outpatient Coding (Wallace O)** | **Knowledge** |
| **Outpatient Coding (Witzke)** | **Knowledge** |
| **Outpatient Coding (Yang)** | **Knowledge** |